The Plan

- complex combos of capacitors
- dielectrics, quickly
- current & resistance
- HW3 hints
- time permitting, bits on dc circuits

Exam I

- During lab period ... but only 60-90min
 - electric forces & fields
 - electrical potential & energy
 - current & resistance
 - NO RELATIVITY
- study quick quizzes, example probs
- our HW and quizzes (and old ones)
- problems in notes
- choice of problems / partial credit

relax. it will be ok. 1. It takes 3×10^6 J of energy to fully recharge a 9 V battery. How many electrons must be moved across the $\Delta V = 9$ V potential difference to fully recharge the battery? One electron has a charge of -e, given above.

2. An electron initially at rest is accelerated through a potential difference of 1 V, and gains kinetic energy KE_e . A proton, also initially at rest, is accelerated through a potential difference of -1 V, and gains kinetic energy KE_p . Is the electron's kinetic energy larger, smaller, or the same compared to the protons? Justify your answer. Note that the proton mass m_p is about 1000 times the electron mass m_e .

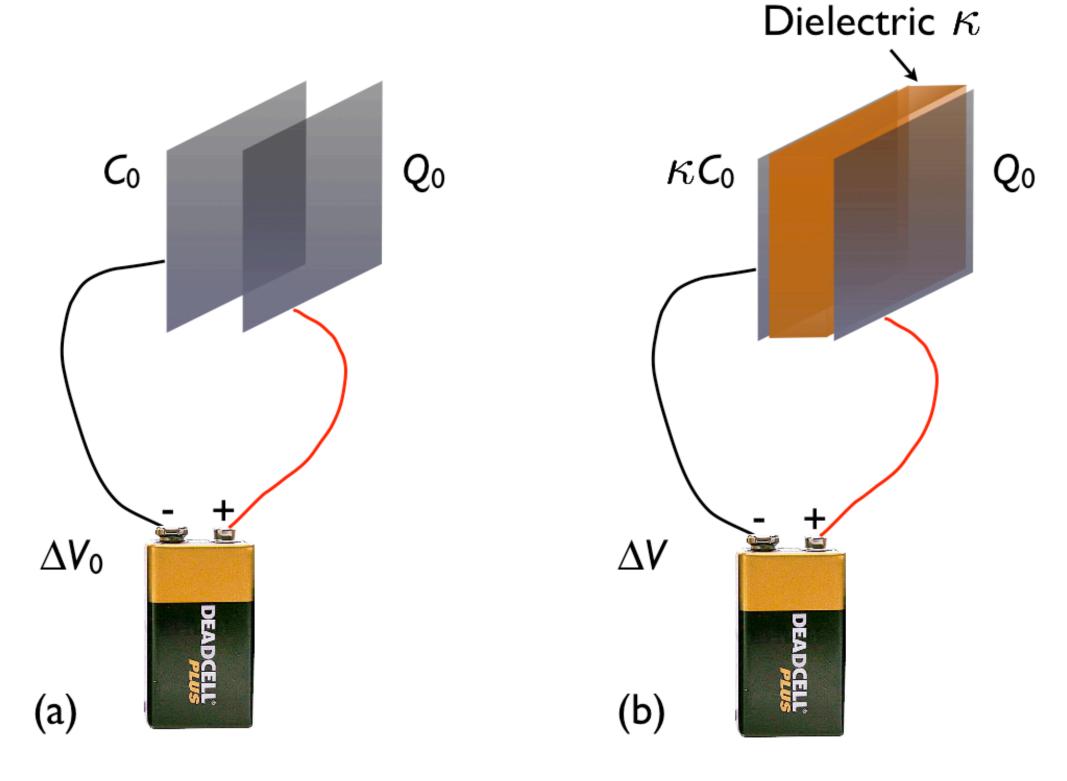
same charge, same potential diff = same PE change

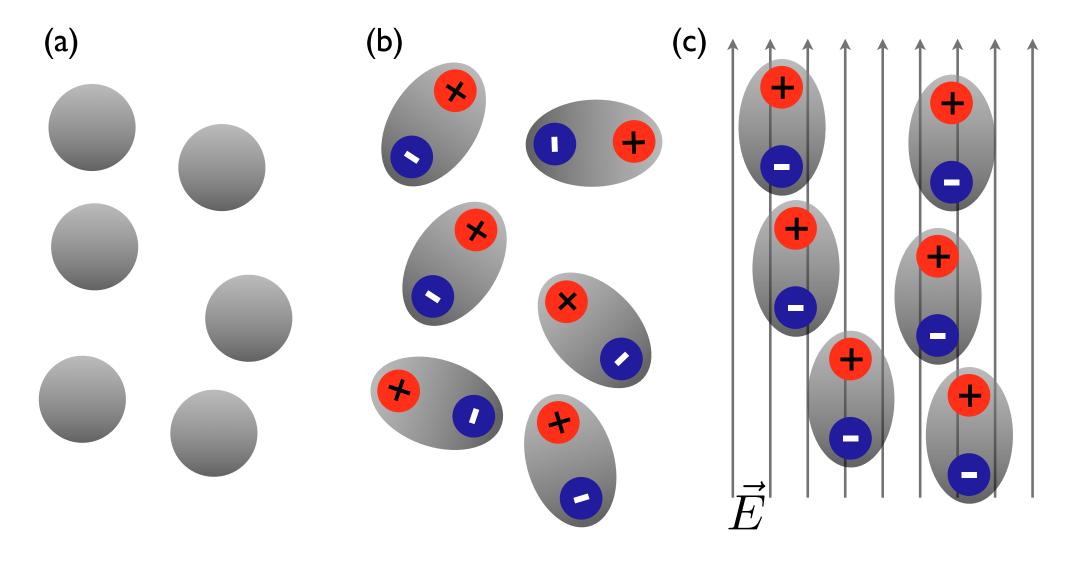
```
same PE change = same KE
```

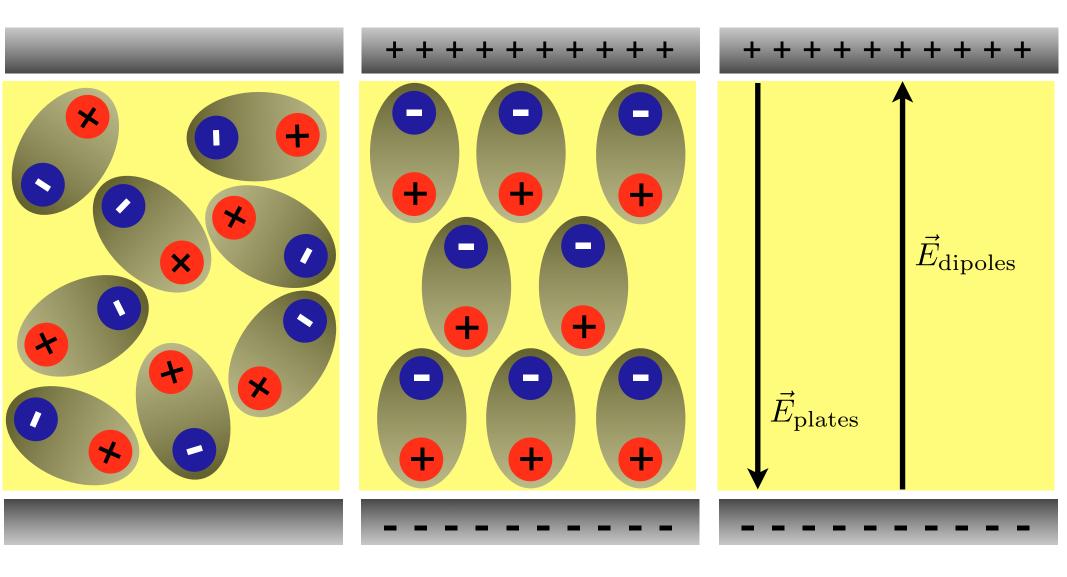
velocity will be different, since m is

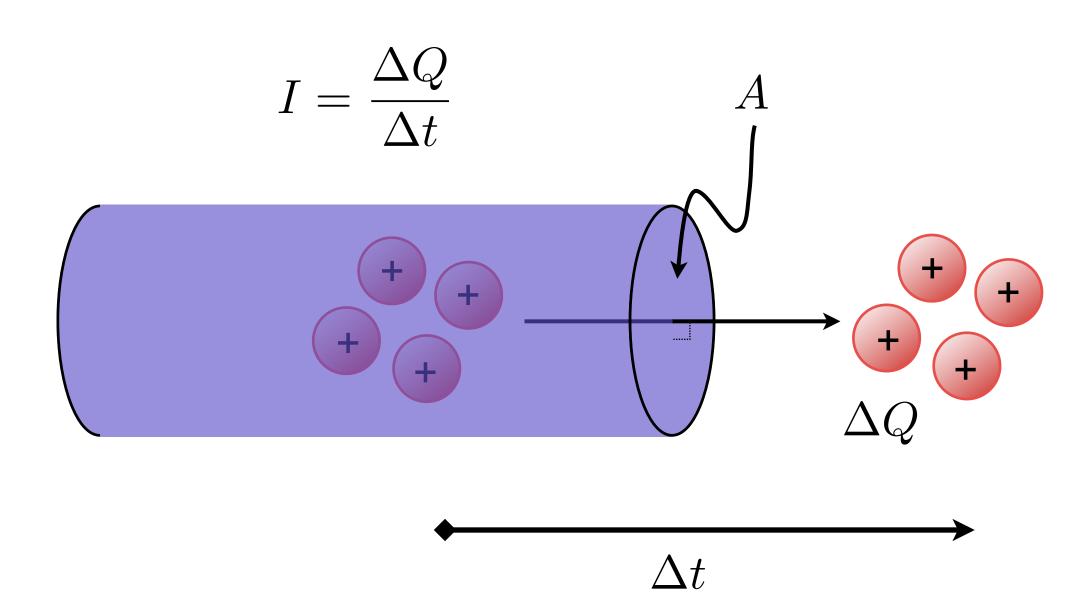
3. A "free" electron and a "free" proton are placed in an identical electric field. Which of the following statements are true? *Check all that apply*.

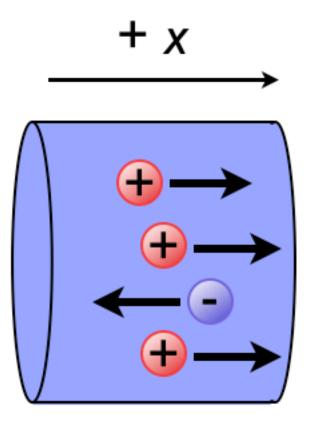
- Each particle is acted on by the same electric force and has the same acceleration.
- □ The electric force on the proton is greater in magnitude than the force on the electron, but in the opposite direction.
- X The electric force on the proton is equal in magnitude to the force on the electron, but in the opposite direction.
- **X** The magnitude of the acceleration of the electron is greater than that of the proton.
- Both particles have the same acceleration.

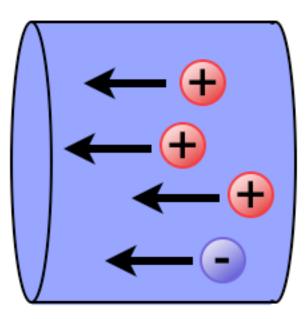


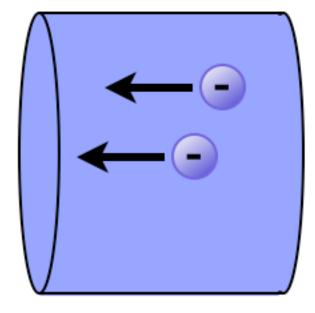












Α

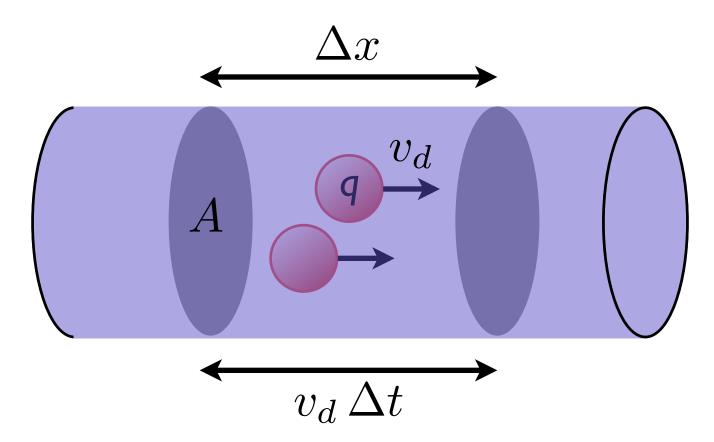
В

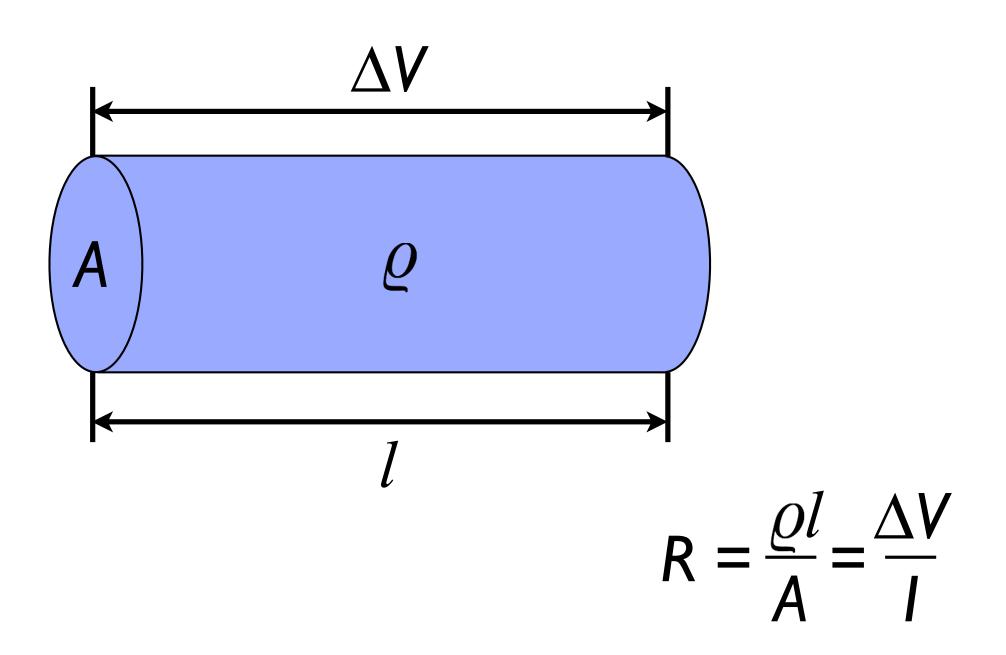
С



not so funny now.

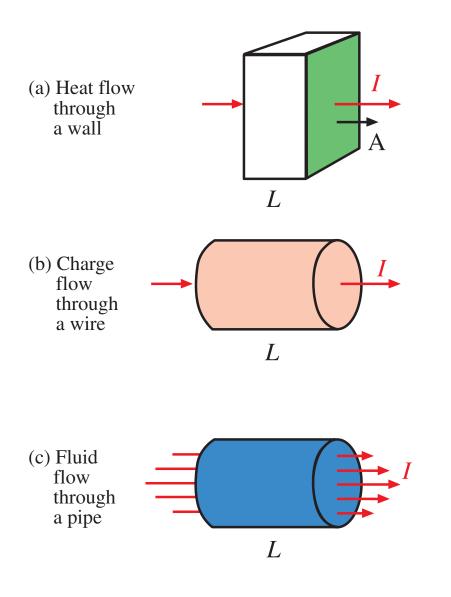
WE WERE GOING TO USE THE TIME MACHINE TO PREVENT THE ROBOT APOCALYPSE, BUT THE GUY WHO BUILT IT WAS AN ELECTRICAL ENGINEER.





I = Cause/Resistance

I is the current, or flow rate, describes different scenes:

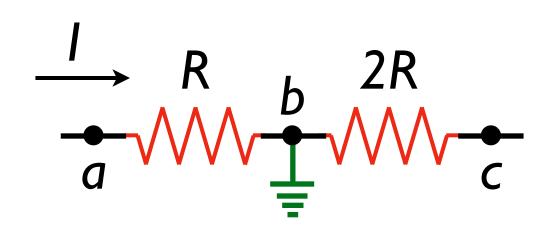


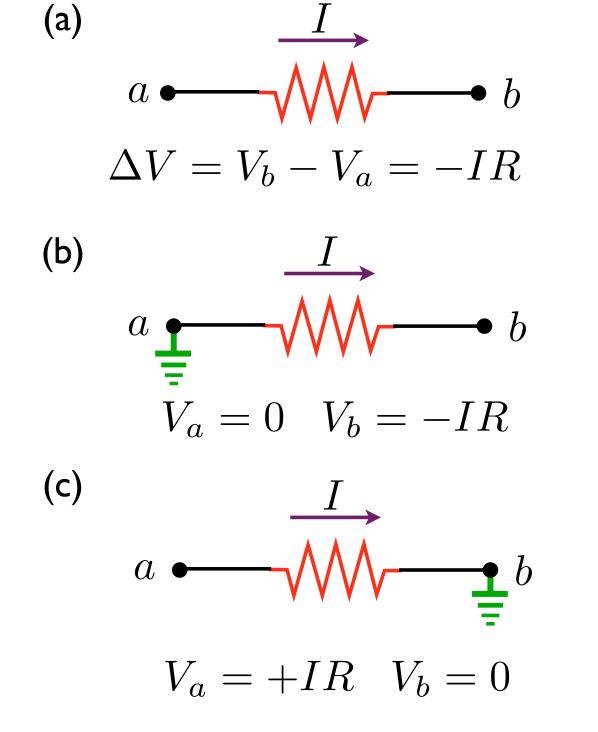
Resistance *R* has the same form in most cases,

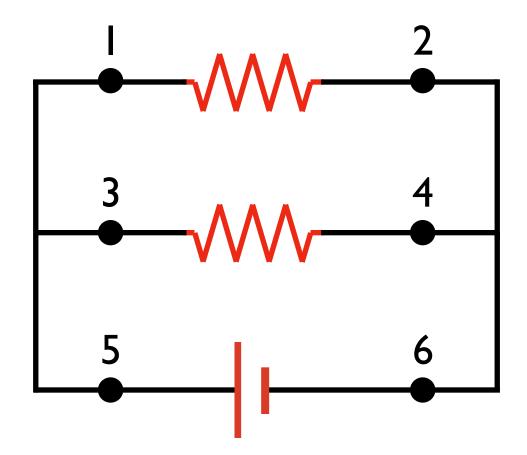
 $R = \rho L/A$

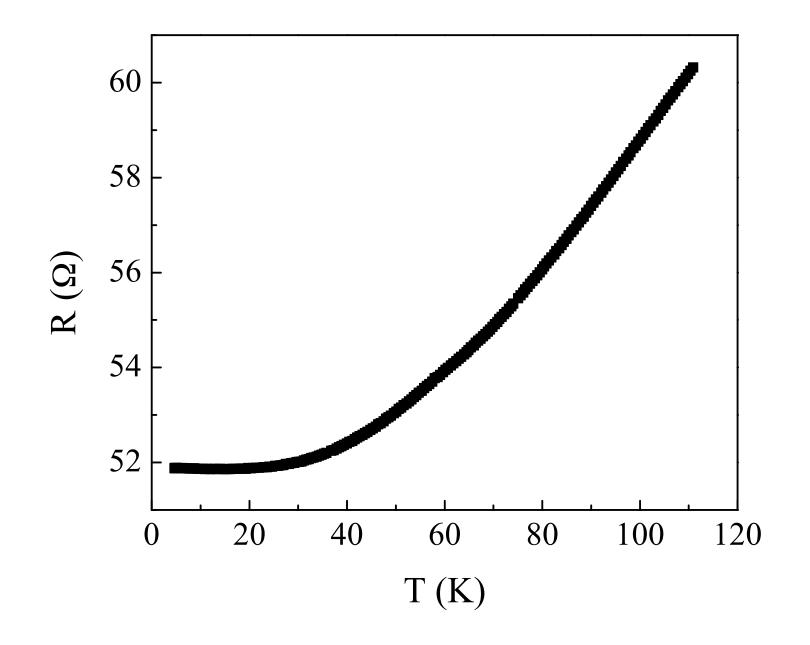
Transport what?	Heat	Electric charges	Displacement of a molecule in a fluid	Volume of fluid
Current form (items/second)	$I = -\Delta T/R$	$I = -\Delta V/R$	$v_{\rm av} \equiv I = -\Delta P/R$	$I = -\Delta P/R$
Current units	J/s or W	C/s or amperes	m/s	m ³ /s
Resistance form	$R = \rho L/A$	$R = \rho L/A$	$R = \rho L/A$	$R = \rho L/A^2$
Detail of $ ho$ (resistivity)	ho = 1/heat conductivity	ho = electrical resistivity	$\rho = 6\eta\pi$	$\rho = 8\eta\pi$

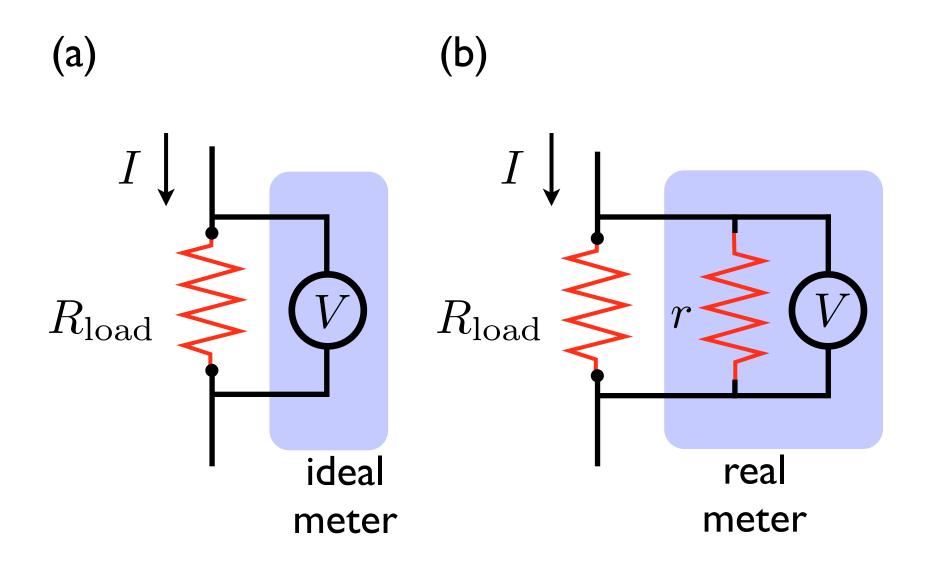
```
battery = pump
voltage = pressure
current = flow
resistor = constriction
capacitor = diaphragm / flexible reservoir
diode = check valve
inductor = paddle wheel
```

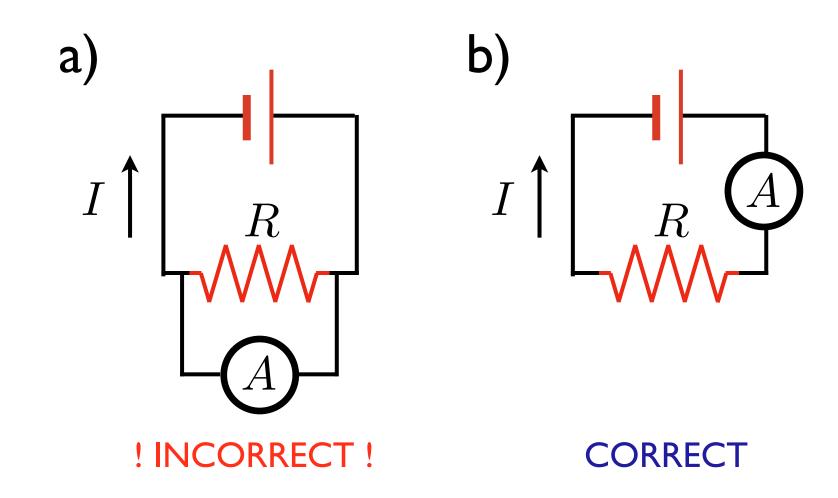


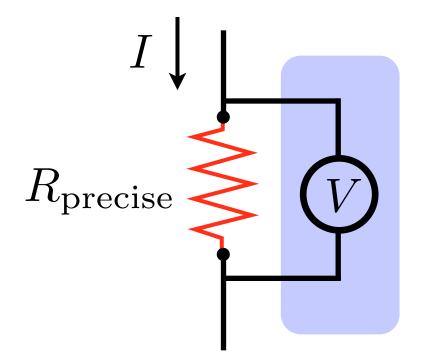


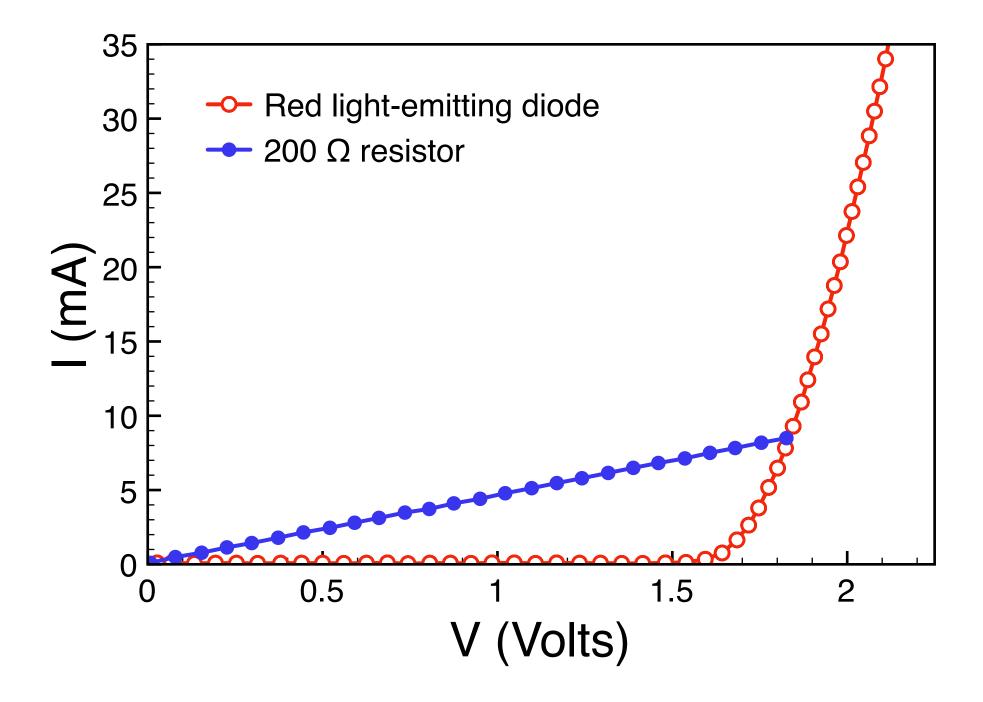








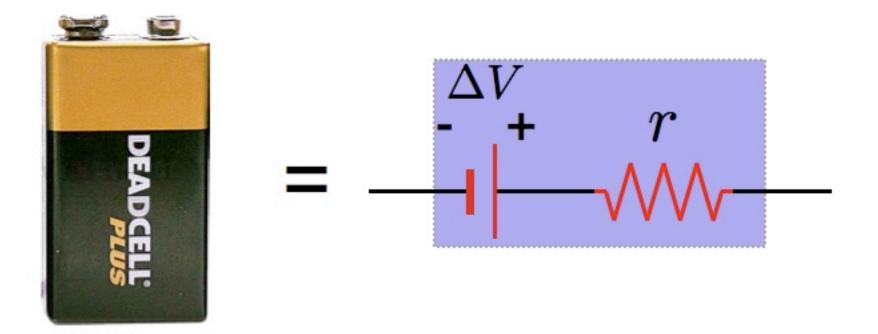




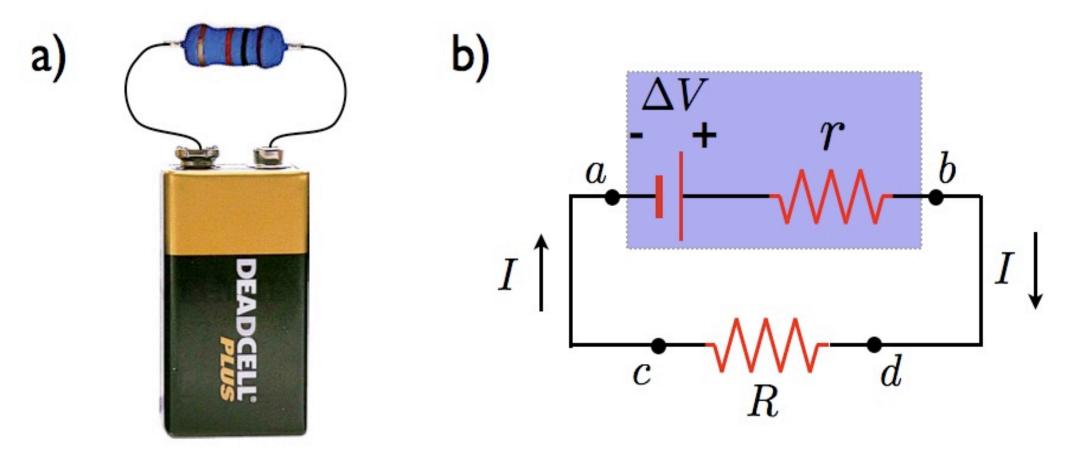
with the time left ...

let's get a jump on dc circuits

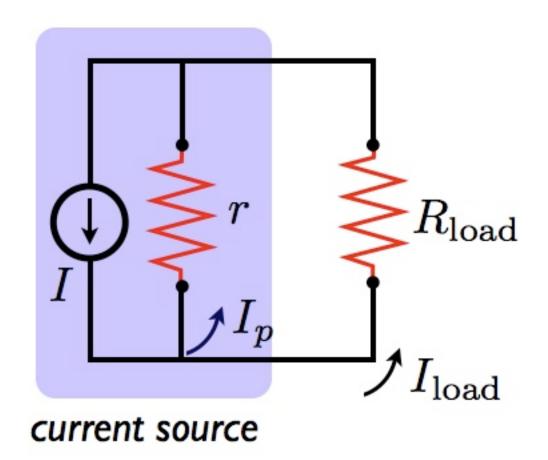
real battery = ideal battery + R



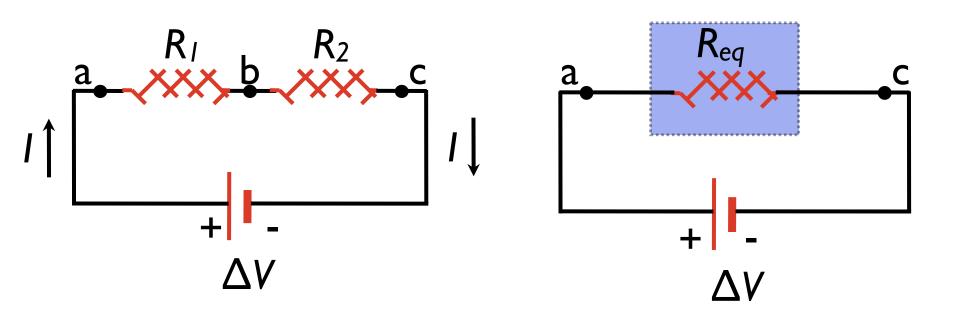
actual circuit has a parasitic r



real current sources



series resistors: conservation of energy



Two Resistors in Series:

 $R_{\rm eq} = R_1 + R_2$

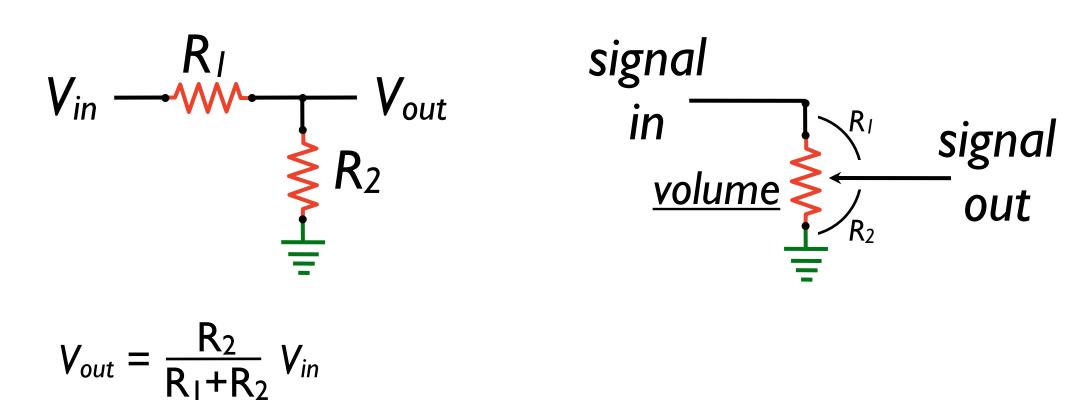
Three or More Resistors in Series:

 $R_{\rm eq} = R_1 + R_2 + R_3 + \dots$

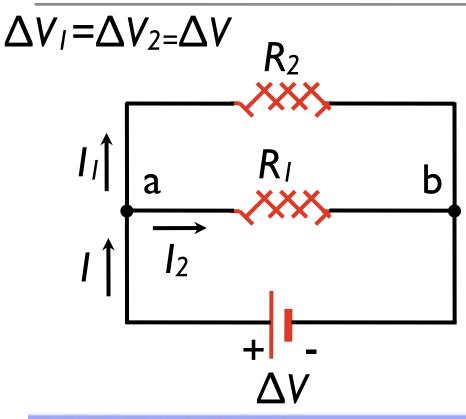
The current through resistors in series is the same.

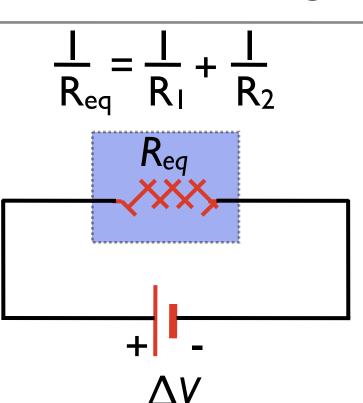
THE UNIVERSITY OF ALABAMA

voltage divider



parallel resistors: conservation of charge





Two Resistors in Parallel:

$$\frac{1}{R_{\rm eq}} = \frac{1}{R_1} + \frac{1}{R_2}$$

Three or More Resistors in Parallel:

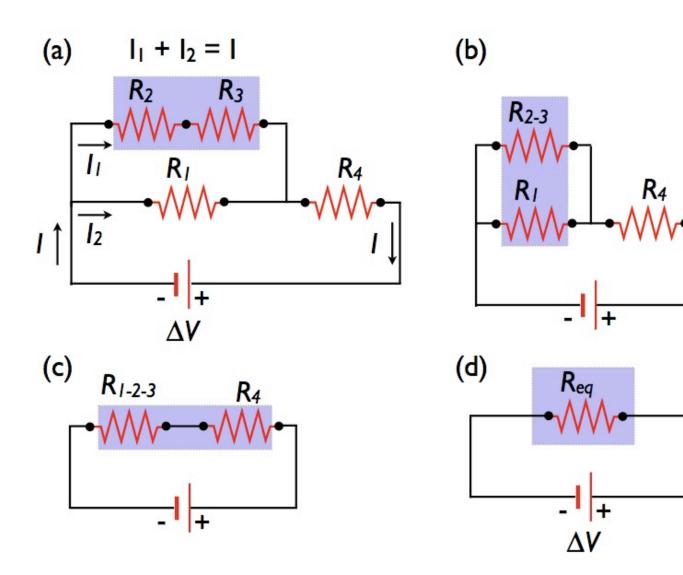
$$\frac{1}{R_{\rm eq}} = \frac{1}{R_1} + \frac{1}{R_2} + \frac{1}{R_3} + \dots$$

current divider

THE UNIVERSITY OF ALABAMA

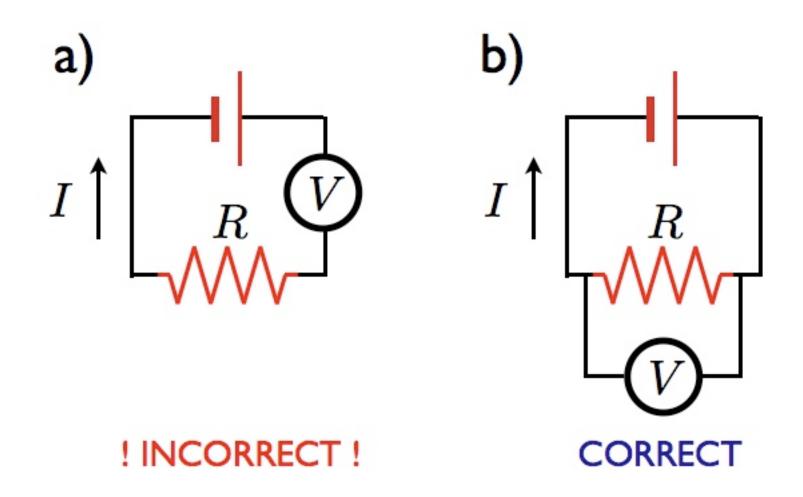
CENTER FOR MATERIALS FOR INFORMATION TECHNOLOGY An NSF Science and Engineering Center

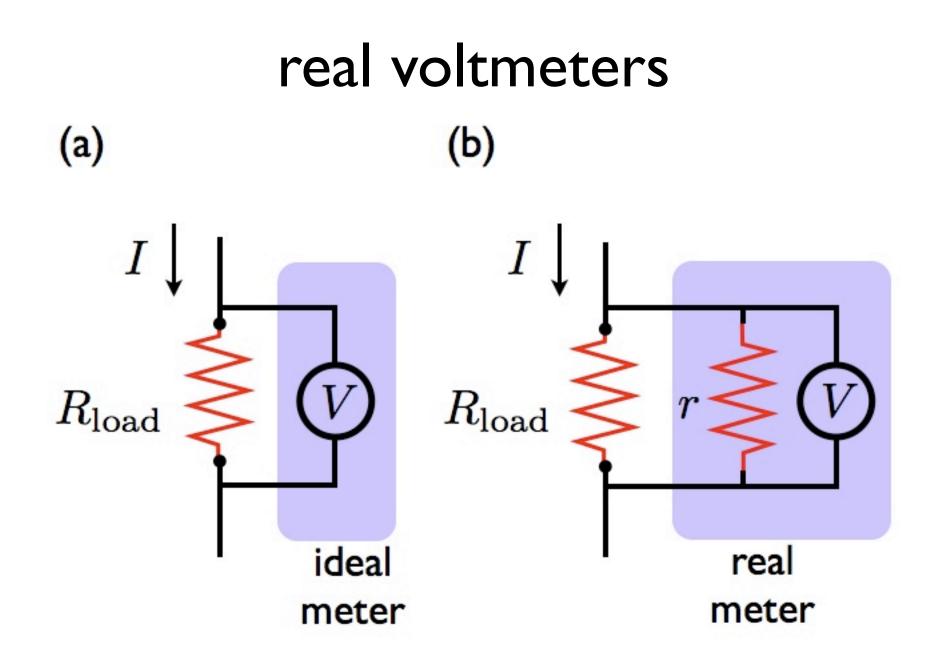
more complex arrangements



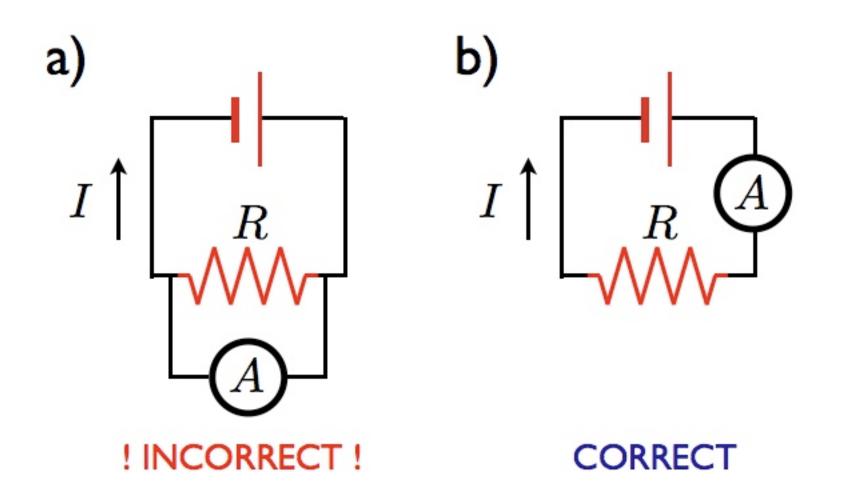
THE UNIVERSITY OF ALABAMA

measuring voltage

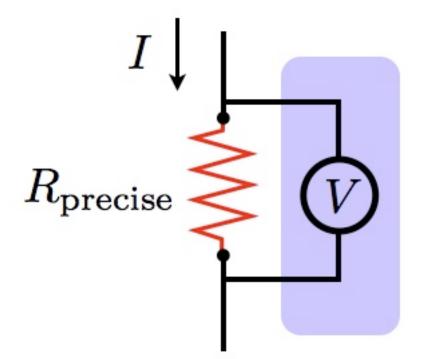




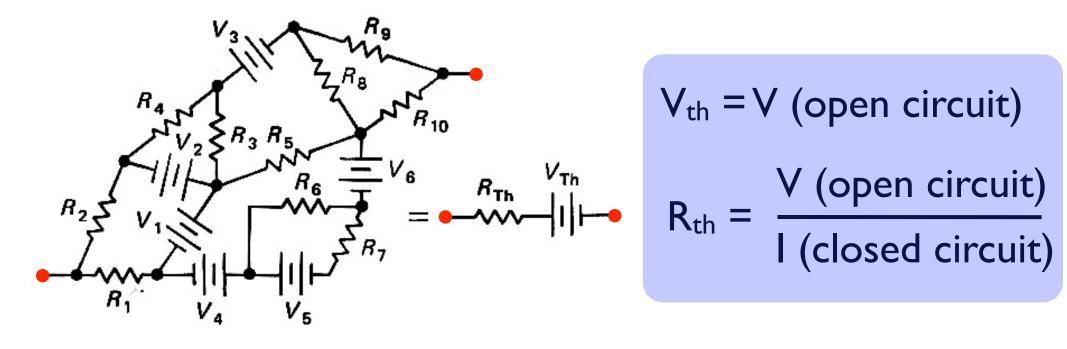
measuring current



a simple ammeter



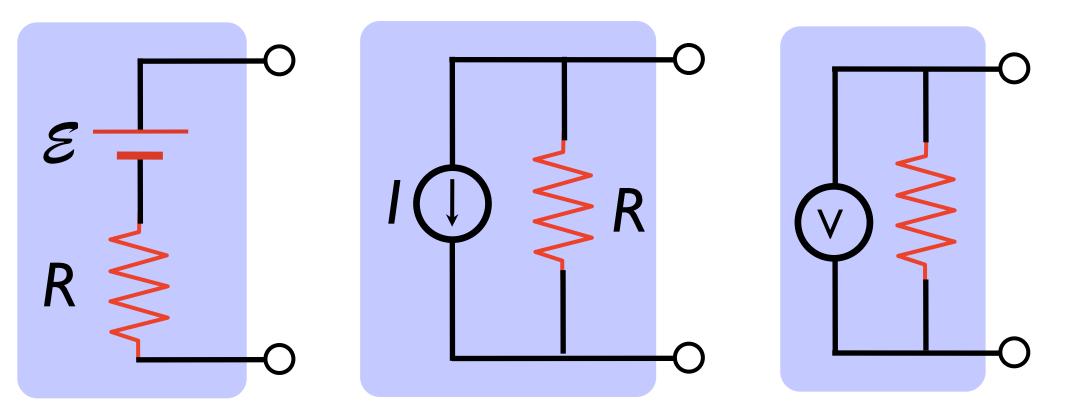
Thévenin equivalents



any weird combinations of R's and V's is equivalent to a SINGLE R and V

(or a single I source in parallel with R)

so what?

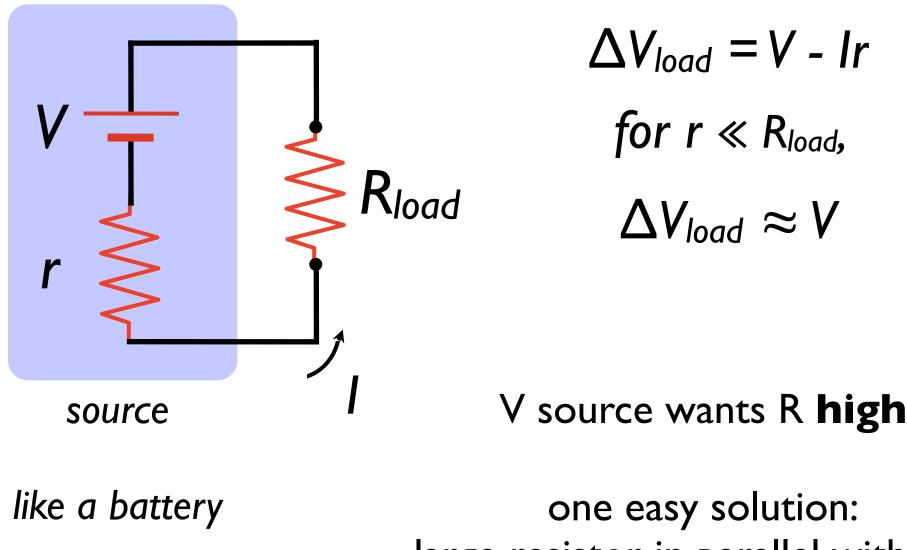


real meter = ideal meter with R

real sources = ideal sources + R

> CENTER FOR MATERIALS FOR INFORMATION TECHNOLOGY An NSF Science and Engineering Center

V source loading

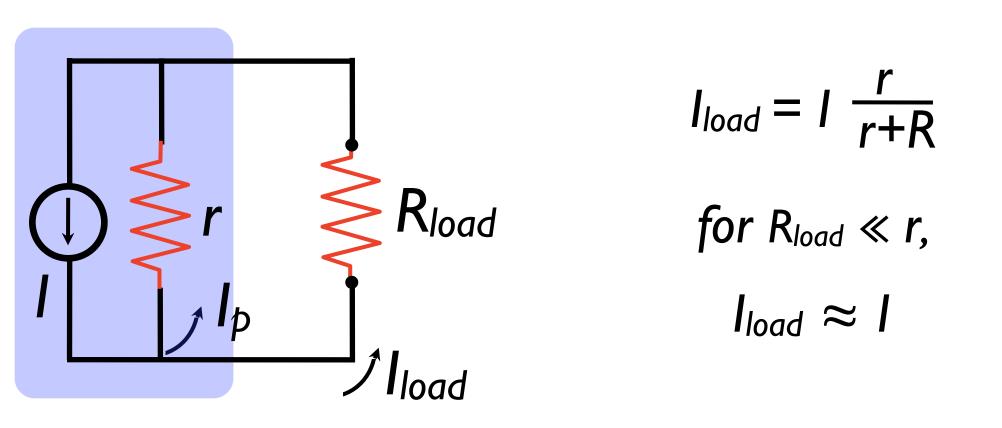


large resistor in parallel with load

THE UNIVERSITY OF ALABAMA

CENTER FOR MATERIALS FOR INFORMATION TECHNOLOGY An NSF Science and Engineering Center

I source loading

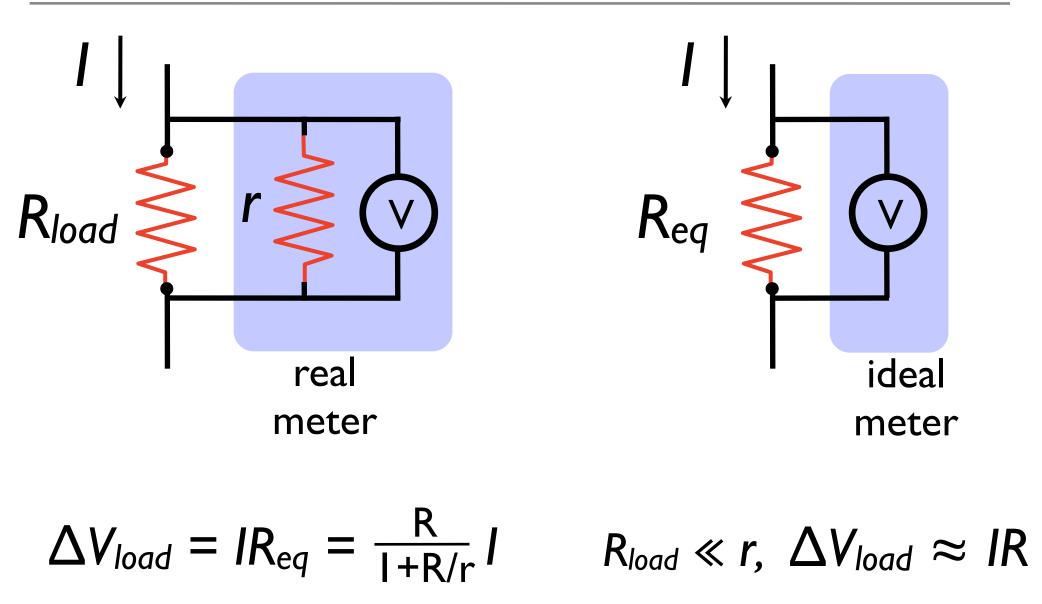


source

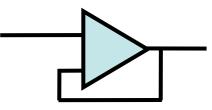
I source wants R **low** sourcing currents at high R_{load} is hard

CENTER FOR MATERIALS FOR INFORMATION TECHNOLOGY An NSF Science and Engineering Center

measuring the meter



summary



voltmeter wants R **low**! can use a buffer/follower

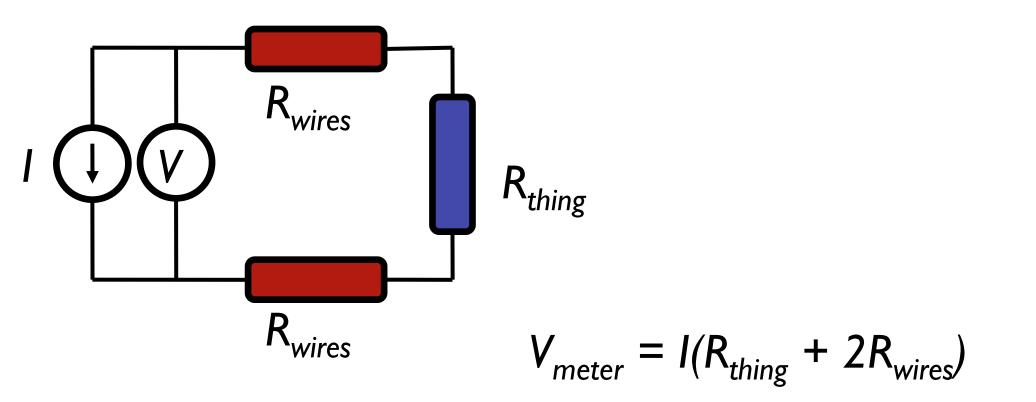
I source wants R **low** transformer pre-amp consider sourcing V

V source wants R **high** large series + parallel resistors present large R

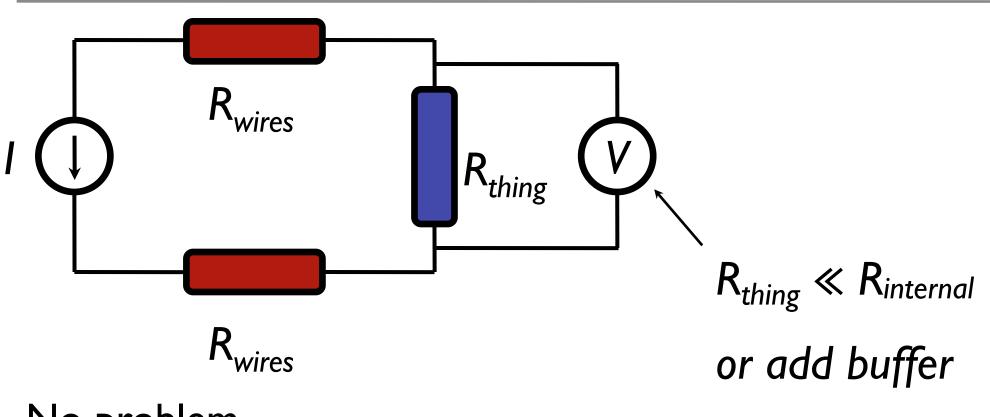
Sourcing current

This is what a hand meter does.

Why is it no good?



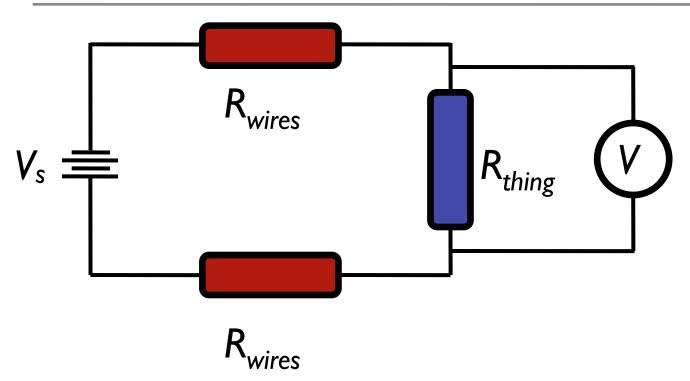
Sourcing current, properly



No problem. You just need four wires.

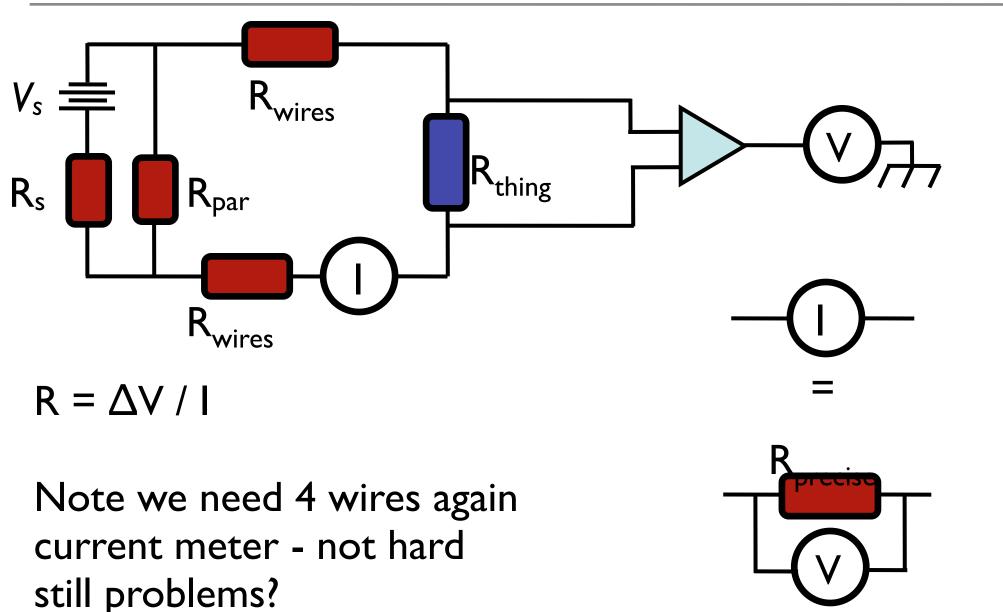
What is still wrong?

Sourcing voltage



Still have to measure voltage on device the wires still use up some of V What about current?

Sourcing voltage II



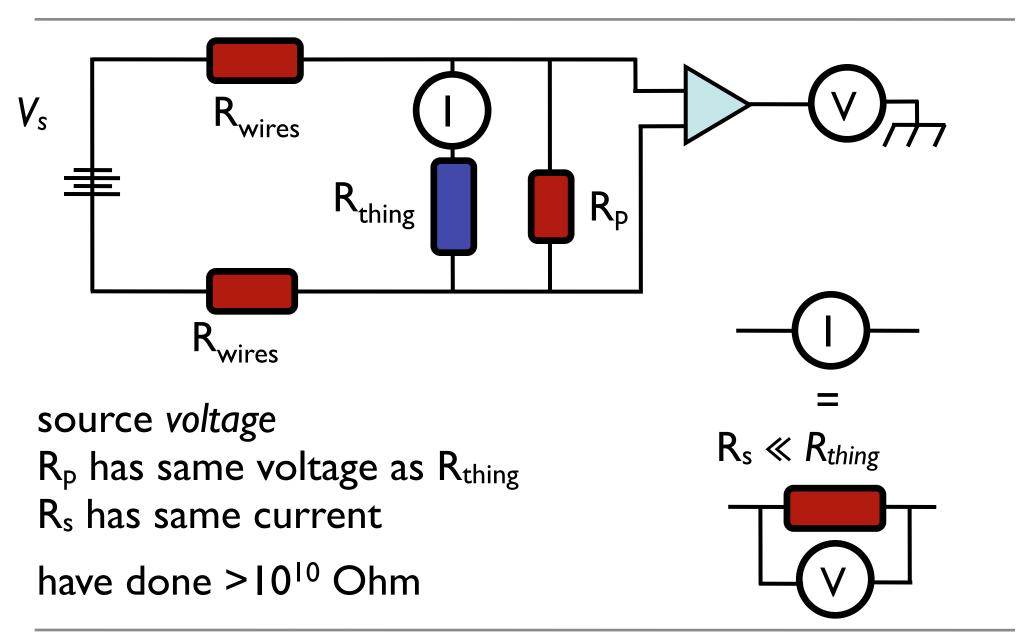
source/meter resistances

voltmeter wants R low but V source wants R high

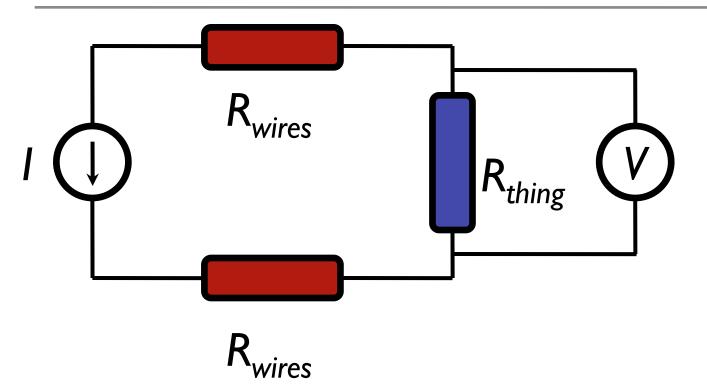
need buffer/amp on V meter resistor in parallel with source

if V source is problem, R is too low consider sourcing I

what if I want to measure a *really* high R?

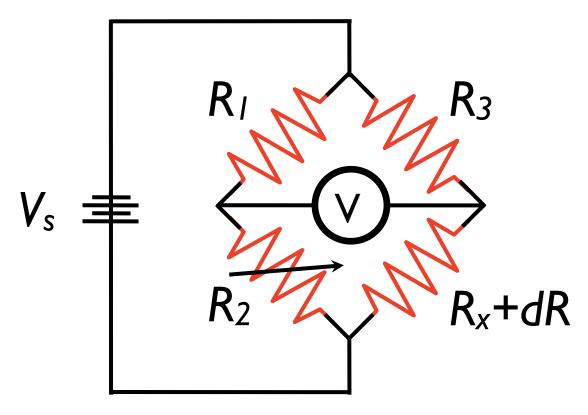


what if I want to measure a *really* low R?



this works just fine ... so long as your V meter is good v. good amp / part of a bridge

what if I want to measure a small change in R?



balance bridge to V=0 detect small changes from null

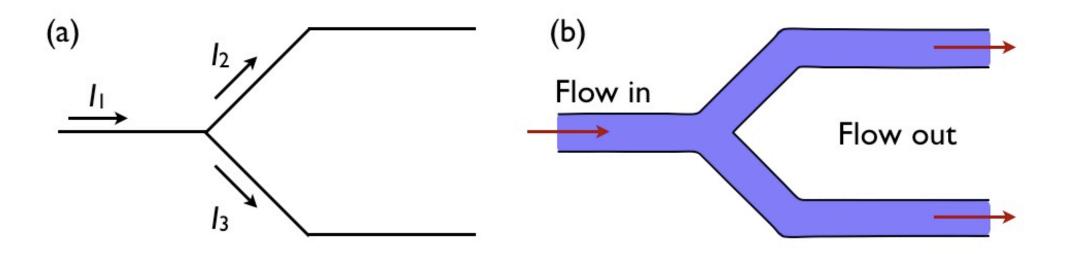
$$R_2 = - \sqrt{2} \sqrt{-1} \sqrt{2} \sqrt{2}$$

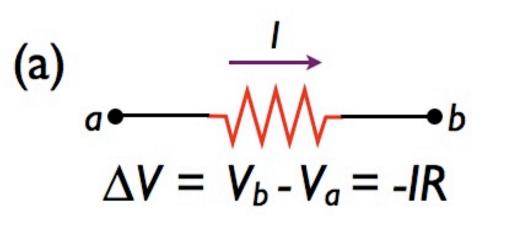
$$V = \left(\frac{R_x}{R_3 + R_x} - \frac{R_2}{R_1 + R_2}\right) V_s$$

$$R_x = \frac{R_3 R_2}{R_1}$$

THE UNIVERSITY OF ALABAMA

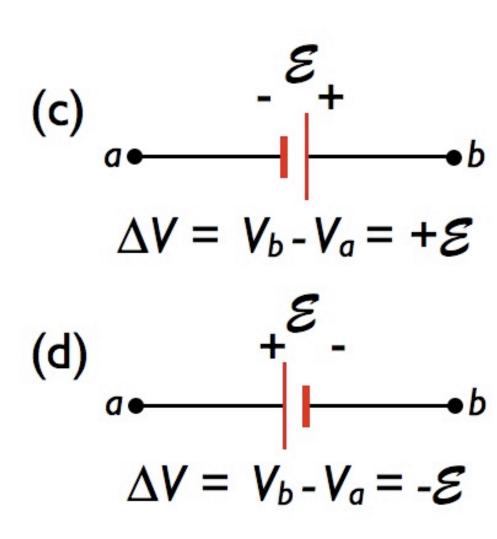
CENTER FOR MATERIALS FOR INFORMATION TECHNOLOGY An NSF Science and Engineering Center





 $\Delta V = V_b - V_a = +IR$

b



THE UNIVERSITY OF ALABAMA

(b)

а